In order to apply for funding, you must be a member of

**FLORIDA COUNCIL for the SOCIAL STUDIES**

*FCSS Membership Information* may be found at

[www.fcss.org](http://www.fcss.org)

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**Endowment Fund**

The FCSS Endowment provides funds promoting

*“Excellence through Giving”*

The FCSS Endowment is Proud to have awarded over

$306,000 of support to Social Studies Education

(Jan. 2019)

*Endowment Information, Application Process and Specific Criteria for Funding* may be found on the *FCSS Endowment* section of the website.
Funding Categories for Educators

Donna Genet Teacher Mini-Grants
Development of materials, instructional units, and classroom techniques or local FCSS affiliated council projects.

Visit https://fcss.org/Funding_Categories for more information about criteria and application.

Funding to date - $28,966.00
(Jan. 2019)

Other Endowment Funding Initiatives

Project and Gifts
Other Endowment Funds are given in support of Social Science Education throughout the state of Florida. Recipient examples are FCSS endorsed teacher institutes and workshops, Florida History Day, Social Science Education Departments at Florida State University and University of Central Florida, Historical Preservation Awards, post-secondary student conference scholarships, and the writing and publishing of FCSS 50th Anniversary Commemorative Book, Better Together.

Funding to date - $276,930.00
(Jan. 2019)

Our Beginning

The Endowment Board began as a vision in 1986 when several members of the Florida Council for the Social Studies board were discussing how services for classroom teachers could be improved, particularly opportunities for teacher growth.

Our Beliefs

“The primary purpose of social studies is to help young people develop the ability to make informed decisions for the public good as citizens of a culturally diverse, democratic society in an independent world.”

Social Studies prepares students to be personally and socially aware, promotes multiple perspectives, encourages intellectual curiosity, promotes critical thinking skills, reinforces a broad range of communication skills, charges students to assume responsibility for positive change and civic action, and challenges them to envision and create a better world.