Civics End-of-Course Assessment
Student Review Website
http://ecsd-fl.schoolloop.com/civics

This student-centered website is designed to provide a benchmark-based review aligned to the Civics Test Item Specifications.

✓ Free and open to all teachers, students and parents
✓ No login or registration required

Each benchmark tutorial includes the following review materials:
✓ Student Review Readings
  o Readings include essential content information for students, separated by benchmark clarification
✓ Civics On Demand
  o A narrated Power Point highlighting essential content for each benchmark
✓ Sample Assessment Items
  o High, moderate, and low cognitive complexity sample assessment items with linked answer key and distractor explanations
✓ Vocabulary
  o Relevant terms for each benchmark, linked to Quizlet.com games and activities
✓ Additional Resources
  o Discovery Education video links listed for aligned benchmarks
  o Student activities, games and resources linked for aligned benchmarks

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2013 – 2014 Data Analysis Activities

Part 1: Using the most reliable data source you have available – Identify Highest and Lowest Benchmarks

- Mark your highest five and lowest five benchmarks in the appropriate column on the data analysis sheet.

Part 2: Highest Student Learning Outcomes

For Highest 5: Take a moment to celebrate success! Be proud of student learning gains! 😊

Part 3: Lowest Student Learning Outcomes and Benchmark Clarifications

For Lowest 5: Which specific benchmark clarifications should be remediated?

- **Lowest Percentages:** For LOWEST 5 – Use the percentages in the Student Average column to determine the five (5) benchmarks with the lowest percentage of mastery – the lowest 5.
  - Closely examine the benchmarks by asking yourself the following questions:
    - Have I taught each of these benchmarks?
    - Are there any similarities between the lowest benchmarks?
    - Are the benchmarks broad or narrow in scope?
    - Are there any patterns based on the cognitive expectations of the benchmarks?

- **Benchmark Clarifications:** Use the Civics Test Item Specifications to determine the specific cognitive complexity level of each of the benchmark clarifications.
  - Do these benchmarks lend themselves to specific skill sets?
  - Select the benchmark clarifications that you believe will be the most impactful.

Part 4: Identifying Resources for Specific Benchmark Clarifications:

Develop a Review and Remediation Action Plan using ecsd-fl.schoolloop.com/civics

- Follow the steps of the Action Plan to determine the benchmark clarifications that will be the most powerful for review.
- Think about resources/activity used for initial instruction – Record which specific resources/activities where used to provide initial instruction for each benchmark.
- Access the civics review website and explore those resources to develop learning activities to provide the most appropriate review for your students based on their learning needs.
  - ecsd-fl.schoolloop.com/civics
### Benchmark Text: Identify the relationship and division of powers between the federal government and state governments.

**Benchmark Code:** SS.7.C.3.4

**Benchmark Clarification(s):**
- **BC1** – Students will identify the system of federalism.
- **BC3** – Students will compare concurrent powers, enumerated powers, reserved powers, and delegated powers as they relate to state and federal government.

**% of Student Mastery:**

<table>
<thead>
<tr>
<th>Resources Previously Utilized for Instruction of this Benchmark:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ FJCC Lesson Plan</td>
</tr>
<tr>
<td>☐ Textbook</td>
</tr>
<tr>
<td>☐ DBQ Project (specify)</td>
</tr>
<tr>
<td>☐ Other (specify)</td>
</tr>
</tbody>
</table>


I will use resources from each of the following sections on the website to further mastery of the benchmark clarification(s) above:

- ☑ Student Review Readings by Benchmark Clarification (Low, Moderate, and High)
- ☑ Discovery Education
- ☑ Civics On Demand
- ☐ Additional Resources
- ☐ Textbook Review

Describe how each of the review resources will be used to create learning activities for review and remediation.

**Student Review Readings by Benchmark Clarification** – Each student will receive a copy of the reading for BC1. The teacher will read aloud while the students read independently. After the first reading, students should note the vocabulary terms at the bottom of the page. During the second reading, they should be thinking about their task – to illustrate the federal and the confederal systems of government under the passages. Provide 3 minutes for students to complete. (Note common confusion – checks and balances or separation of powers are often confused with federalism) Use a clock buddies activity for students to cross check for accuracy. Each student will receive a copy of the reading for BC3. The teacher will explain the structure of the chart and then read aloud while the students read independently. Students will take notes on their chart while watching two brief videos. Students should focus on identifying the level of government associated with each term and the associated powers. They should also compare their illustrations to the videos for accuracy.

**Discovery Education** – Federal Government from Social Studies Video Vocab (3:01 – stop at 2:34) Provide time after the video for students to finish writing any notes and make any corrections to their illustrations.

**Civics on Demand** – from 3:59 Federalism is a system … to end of the vocab explanations at 6:39. Provide time after the video for students to finish writing any notes and make any corrections to their illustrations.

Students will then add the vocabulary from BC3 and the videos to their illustrations on BC1.

**Example Assessment Items with Explanations** – Following the learning activities, we will practice applying critical thinking skills to multiple choice items using the sample items and white boards. We will use the “CHIN UP” strategy to reveal individual responses. The explanations will be used to provide detailed examples of thinking process. Depending on student success with the review – probes in Schoolnet may also be utilized.

Further use of the answer explanations, including a close read with text coding, and additional resources on the site may be necessary depending on the results of formative assessments during the learning activities.